

YOUR NAME	
TASK ONE: FILM REVIEW	
<p><i>You are writing a film review for a website.</i></p> <p><i>You are going to watch a short film. The film will be shown twice.</i></p> <p><i>You can take notes if you wish. Use this sheet for your notes.</i></p> <p><i>After viewing the film, write a review. Follow this structure:</i></p> <ul style="list-style-type: none"> - <i>give a short summary of the plot of the film;</i> - <i>state the main idea / message of the film;</i> - <i>respond to the idea of the film by sharing your experience / opinion;</i> - <i>give your overall evaluation of the film; say why you recommend / do not recommend it.</i> <p><i>Please remember to give a title to your text.</i></p> <p><i>Use the sheets provided for your draft and your final version.</i></p> <p><i>You must write at least 250 words. You have 60 minutes for writing.</i></p>	
YOUR NOTES	
AMBITION [short film by Steven Cook 3:19] https://www.youtube.com/watch?v=Alc23MI3k4Y	

YOUR DRAFT

YOUR NAME	
YOUR FINAL VERSION TITLE:	

TASK TWO: INDIVIDUAL TALK

You are going to read a proverb / quote. Your task is:

- **to interpret the meaning of the proverb / quote;**
- **to give your opinion on the idea(s) expressed in the proverb / quote (agree / disagree);**
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Preparation time 2-3 minutes. You can make notes if you wish in the space below.

You will have 1-2 minutes to give your talk.



“Politeness costs nothing and gains everything.”

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PICTUREQUOTES.COM

“Only your real friends will tell you when your face is dirty.”

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“If you don’t climb the mountain, you can’t appreciate the view.”

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“The distance between your dreams and reality is called action.”

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***“Success isn’t about how much money you make.
It’s about the difference you make in people’s lives.”***

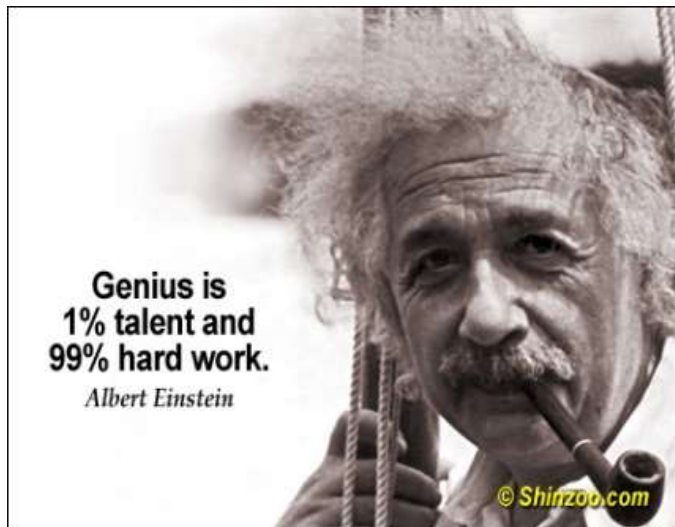
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“Genius is 1% talent and 99% hard work.”

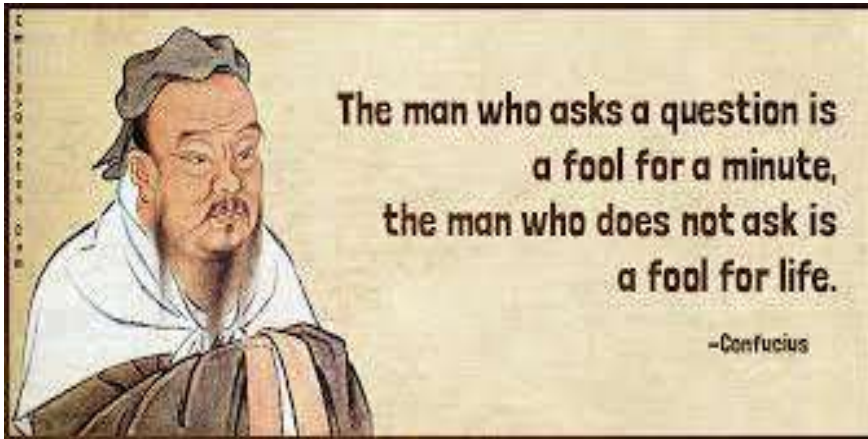
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“The man who asks a question is a fool for a minute.

The man who does not ask is a fool for life.”

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“Friendship doubles our joy and divides our grief.”

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“Climb the mountain, so you can see the world; not so the world can see you.”

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“To climb steep hills requires a slow pace at first.”

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“Friendship picks you up when the world lets you down.”

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“Not to know is bad. Not to wish to know is worse.”

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“There is no elevator to success. You have to take the stairs.”

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“After climbing a great hill, one only finds that there are many more hills to climb.”

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“Knowledge will give you power, but character – respect.”

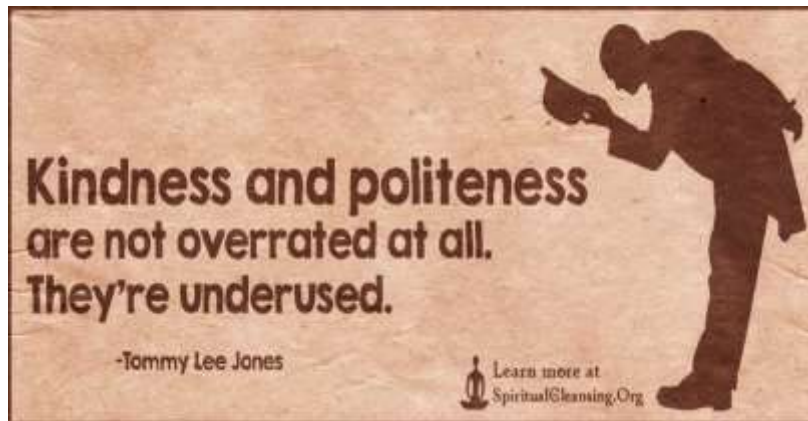
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“Kindness and politeness are not overrated at all. They are underused.”

Student A

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NO 1.



Sir Elton John and JK Rowling listed as most charitable UK celebrities

Sir Elton John and JK Rowling have been revealed as Britain's most benevolent celebrities, with each donating a large proportion of their fortune to charities.

John gave £26.8m to charity last year, mainly to his Aids foundations in Britain and the US which he established in 1992.

Rowling donated £10.3m. Her charities of choice were the Lumos Foundation, which aims at closing down all children's homes and orphanages around the world, as well as the Volant Charitable Trust, which raises money for medical research.

The Sunday Times list showed that in total, the wealthy have given £2.66bn to charity in 2015. Of the celebrities in the list, athletes and musicians proved to be the most generous. David Beckham donated £5m to children's charities. Coldplay donated £1.7m, while Ringo Starr gave £1.6m. Jamie Oliver was named seventh most generous celebrity in the poll, having donated £1.4m towards his own charitable organisation including the chef training programme.

Student B

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NO 2.



Why Mathew Is Learning Languages

Matthew Youlden speaks nine languages fluently – English, Irish, German, French, Hebrew, Spanish, Catalan, Portuguese and Italian – and understands more than a dozen more.

He's a polyglot, a member of the multilingual elite. He's also a sociolinguist who studies minority languages. But to see him in action on a daily basis – comfortably talking to native-speakers in their own languages – suggests that he's more than a polyglot.

Matthew, who is originally from Manchester, England, is a language chameleon: Germans think he's German, Spaniards think he's Spanish, Brazilians think he's... Portuguese. By his own account, Matthew has mastered a staggering number of languages by utilizing abilities that we all possess: persistence, enthusiasm and open-mindedness.

According to Matthew, the more languages you speak, the more points of view you have: "Every language has a certain way of seeing the world. Each offers a whole different picture, a different mindset. The monolingual lifestyle, for me, is the saddest, the loneliest, the most boring. There are so many advantages of learning a language; I really can't think of any reason not to."

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NO 3.



Cafés with Cat-ittude

What began as a quirky Japanese trend in 2004 has now reached the Baltic shores. Cat cafés have popped up in Tallinn, Riga, and Vilnius.

Kassikohvik Nurri is home to eight lively and interactive cats. Leave your bag unattended for a few seconds and you might find a cat among your belongings. Turn around and you might find yourself with a cat jumping on your shoulder.

Enjoy the chocolate cakes and coffee – all, delightfully, free of cat hair. While interaction with the cats happens all day, official feeding times are 15:30 and 20:00. One may purchase a “raw meal” for the cats to enjoy. Cats are available for adoption.

Minka is home to very mellow cats. They mostly act as cats do – ignoring those around them and sleeping. However, for what the café lacks in kitty interaction, it makes up for with some of the best food, offering a surprising amount of choices of dishes. Cats are not available for adoption.

Kačiy kaviné hosts both energetic and contemplative clowder of cats. Be forewarned, as ordering smoked salmon will make you quite popular.

Student B

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NO 4.



Estonian maker of electric bikes Ampler aiming at European market

Ampler Bikes, Estonian manufacturer of smart electric bikes, has launched a crowdfunding campaign on the Indiegogo platform with a view to entering the European market.

Crowdfunding campaign is a way of getting financial support from a large number of people.

Thanks to direct sales online, Ampler has been able to keep the price of its high quality electric bikes rather low. Purchased via Indiegogo, the price of the first model is 1,690 dollars [1,483 euros], which is half the price of a similar electric bike offered in the shops by other companies.

Ampler, previously named Oobik Cycles, completed a successful fundraiser on the Fundwise platform at the end of last year. It raised 91,500 euros then against 10.8 percent of the shares.

Founded in 2014, Ampler Bikes works with a team of seven specialists now. The bikes are developed, designed and assembled in Estonia.

This year, Ampler wishes to raise 100,000 dollars during a month. The money will be used to expand the company and employ more specialists.

Student B

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NO 5.



Norway introduces the latest Nordic television hit: live-streamed sea

Stressed out by a fast-paced daily life? Norway may have the answer with its latest slow TV project: watching the ebb and flow of the sea, for 12 hours, without interruption.

Since 2009, the Norwegian broadcaster NRK has been experimenting with live, slow-paced programmes, broadcasting a seven-hour train journey across the country, a six-day trip by cruise ship, and 12 hours of knitting.

The programmes have proved popular with viewers, so the latest idea is to live broadcast the world's strongest tidal current, called Saltstraumen, about 50 miles (80km) north of the Arctic circle. Saltstraumen is a narrow strait linking two fjords, famous since Viking times, where sea water can flow at speeds of up to 25mph.

"People will experience the calm of watching the water current from midday to midnight," said Gisle Forland, one of the presenters of the show. "We will show nature, with the camera rolling and a little music, and people who tell the history, geology and nature of Saltstraumen."

Lights, camera – and not much action, in this "current affairs" show.

Student B

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NO 6.



Czech Republic officials say country would like to be called 'Czechia' instead

Czech leaders, fed up with their country's long and complicated full name, have proposed changing it to a single word with just three syllables: Czechia.

In a joint statement, the president, prime minister and other officials said they would ask the United Nations to update its database with the new title. "We recommend using the single-word name in situations when it's not necessary to use the country's formal name: sports events, marketing purposes etc," the statement said.

A new website called Go Czechia assures readers that the name is not a new word, and was first used in Latin, in 1634. The western part of Czechoslovakia was often referred to as "Czechia" in US newspapers following the birth of the nation in 1918, at the end of WWI.

Many people use the word Czechia because it sounds nicer and it's shorter than the formal name The Czech Republic. But not all Czechs are keen on the change because they are afraid that their country can be confused with Chechnya, a country in the North Caucasus.

Source: <http://www.theguardian.com/weather/2016/>

Student B

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In a joint statement, the president, prime minister and other officials said they would ask the United Nations to update its database with the new title. "We recommend using the single-word name in situations when it's not necessary to use the country's formal name: sports events, marketing purposes etc," the statement said.

A new website called Go Czechia assures readers that the name is not a new word, and was first used in Latin, in 1634. The western part of Czechoslovakia was often referred to as "Czechia" in US newspapers following the birth of the nation in 1918, at the end of WWI.

Many people use the word Czechia because it sounds nicer and it's shorter than the formal name The Czech Republic. But not all Czechs are keen on the change because they are afraid that their country can be confused with Chechnya, a country in the North Caucasus.

Source: <http://www.theguardian.com/weather/2016/>

Student A

TASK THREE: PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner.

Your partner has also read the same news item.

*You have **2 minutes** to read the text and prepare for the discussion.*

*The discussion should take up to **3 minutes**.*

You are expected to:

- identify the topic / state the issue / formulate the idea of the text (**Student A**);
- exchange opinions with the partner about the issue;
- justify your opinion, provide arguments;
- relate the issue to your own experience or knowledge, give examples;
- summarise and conclude your discussion (**Student B**).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.

NO 7.



Message in a bottle and... journey round the world

Clint Buffington has found more than 80 messages in bottles washed up on beaches and made it his mission to track down and meet some of the senders.

Clint was on holiday on an island when it first happened. "As I strode along the beach, I saw a glint of blue glass. I realised it was a bottle with something inside it. It turned out the bottle had been dropped eight months previously, by a couple on board a cruise. I emailed the senders as soon as I got back. For me, it was a profound experience. It sparked a sort of obsession and I started spending every spare moment looking for more bottles."

Since that holiday, Clint has found more than 80 messages in bottles, mostly on the Turks and Caicos Islands, which oceanographers call a "magnet". Bottles have been washing up on these islands since the 1800s; the National Museum features a large collection. He's picked up bottles from the US, Canada, Britain, France, Germany, Spain, the Philippines, Puerto Rico and Switzerland. He's found not just messages, but also artwork, business cards, dollar bills, even a crumbling piece of wedding cake.

"I try to make contact with the senders if I can. I travelled to Düsseldorf last summer to meet Sabine Roy, whose message I found in 2011. People who send messages in bottles tend to be adventurous and are as excited to meet up as I am."

Student B

TASK THREE: PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner.

Your partner has also read the same news item.

*You have **2 minutes** to read the text and prepare for the discussion.*

*The discussion should take up to **3 minutes**.*

You are expected to:

- identify the topic / state the issue / formulate the idea of the text (**Student A**);
- exchange opinions with the partner about the issue;
- justify your opinion, provide arguments;
- relate the issue to your own experience or knowledge, give examples;
- summarise and conclude your discussion (**Student B**).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.

NO 7.



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FILM REVIEW ASSESSMENT SCALE		
CRITERIA	SCORE	DESCRIPTORS
Content	3	All content points covered. Thorough and extensive coverage.
	2	Major content points covered. Adequate and sufficient coverage.
	1	Too few content points covered. Insufficient coverage. Some irrelevant material.
Organisation	3	Ideas effectively organized. Appropriate use of all cohesive/linking devices.
	2	Ideas adequately organised. Appropriate use of most cohesive/linking devices.
	1	Lack of organisation and / or inappropriate use of cohesive/linking devices.
Range of vocabulary and structure	4	Wide range of structure and vocabulary.
	3	Good range of structure and vocabulary.
	2	Adequate range of structure and vocabulary.
	1	Limited range of structure and vocabulary.
Accuracy (vocabulary, grammar, spelling, punctuation)	4	No errors.
	3	A few minor errors.
	2	A number of errors, but they do not obscure communication.
	1	Frequent errors, some of which may obscure communication.
Appropriacy of register	1	Consistent use of neutral / semi-formal register.
	0	Inconsistent use of neutral / semi-formal register.
Total (out of 15)		ASSESSOR'S SIGNATURE AND COMMENT

NOTES

- **Length** – minimum 250 words. If the text is shorter, the final score is adjusted as agreed by the evaluation committee.
- **Spelling** – British and American varieties are acceptable.
- **Contractions** are acceptable.

INDIVIDUAL TALK based on a proverb / quote ASSESSMENT SCALE	
SCORE	DESCRIPTORS
Introduction / Interpretation of the statement (proverb / quote)	
2	Effective introduction / interpretation of the statement.
1	Adequate introduction / interpretation of the statement.
Expressing opinion / coherent argumentation / Sharing experience / ideas / examples	
3	Excellent argumentation and coherence. Highly relevant ideas / examples.
2	Good argumentation and coherence. Relevant ideas and examples.
1	Adequate argumentation and coherence. Some irrelevance of ideas and examples may be noticed.
Language resources (lexico-grammatical structures)	
3	Wide range of language resources; always used clearly and precisely to convey the content.
2	Good range of language resources; most often used clearly and precisely to convey the content.
1	Adequate range of language resources; lack of clarity and precision may be noticed.
Fluency	
3	Smooth flow of language with natural hesitation / pauses. Easy to follow.
2	Rather smooth flow of language with natural hesitation / pauses. Quite easy to follow.
1	Uneven flow of language; frequent hesitation / pauses. May be difficult to follow.
Accuracy	
3	Excellent control of simple and complex lexico-grammatical structures; no or a few minor errors in complex structures. Meaning is never obscured.
2	Good control of simple and complex lexico-grammatical structures; occasional errors in simple and complex structures. Meaning is never obscured.
1	Adequate handling of simple lexico-grammatical structures; problems may occur with both simple and complex structures. Meaning may be obscured.
Pronunciation	
1	Clear articulation. Effective intonation.
0	Adequate articulation and intonation.
Total (out of 15)	Assessor's signature and comment.

PAIR DISCUSSION ASSESSMENT SCALE		
CRITERIA	SCORE	DESCRIPTORS
CONTENT		
*Introduction (Student A)		
2		Effective summary of the news item and initiation of the discussion.
1		Adequate summary of the news item and initiation of the discussion.
Response to the issue / argumentation / examples		
3		Highly effective response to the issue / argumentation / use of examples.
2		Good response to the issue / argumentation / use of examples.
1		Adequate response to the issue / argumentation / use of examples.
Language resources		
3		Wide range of lexico-grammatical structures; the meaning is always clear and precise.
2		Adequate range of lexico-grammatical structures; the meaning is generally clear and precise.
1		Limited range of lexico-grammatical structures; the meaning is not always clear or precise.
*Conclusion (Student B)		
2		Effective summary of the main points and excellent final comment.
1		Adequate summary of the main points and acceptable final comment.
DELIVERY		
Interaction		
3		Highly effective use of strategies to initiate discussion and respond to questions.
2		Good use of strategies to initiate discussion and respond to questions.
1		Adequate use of strategies to initiate discussion and respond to questions.
Accuracy		
3		Excellent control of simple and complex lexico-grammatical structures; no accuracy errors.
2		Good control of simple and complex lexico-grammatical structures; occasional errors.
1		Adequate handling of simple lexico-grammatical structures; problems may occur with complex structures.
Pronunciation		
1		Clear articulation. Effective intonation.
0		Adequate articulation and intonation.
Total (out of 15)		
* NOTE: Student A gets points for the introduction and Student B - for the conclusion.		