## STUDENT'S

NAME

## AN ARTICLE

You are going to write an article for an English website.
Before writing, you are going to watch a short video presentation.The video will be shown twice. You can take notes if you wish. Use this sheet for your notes.

After viewing the video presentation, you will have 60 minutes to write your article.

## You must follow this plan:

- give a short summary of the content of the talk;
- formulate the main message;
- respond to the message of the talk (your opinion / emotions / knowledge / experience in relation to the topic discussed);
- comment on the speaker's presentation skills (manner of speaking, visuals etc.).

Use the sheets provided for your draft and your final version.
Write at least 250 words, but no more than 300 words.
Give a title to your article.
https://www.youtube.com/watch?v=T_c1gtK1MJo

## STUDENT'S NAME

USE THIS SHEET TO WRITE YOUR FINAL VERSION. Use both sides of the sheet if necessary. You must write at least $\mathbf{2 5 0}$ words but no more than $\mathbf{3 0 0}$ words. TITLE:

## INDIVIDUAL TALK - 1

You have just read a quote of a famous sperson. Your task is:

- to explain / interpret the meaning of the quote;
- to give your opinion on the idea(s) expressed in the quote (agree / disagree);
- to share your own thoughts / emotions / knowledge / experience related to the topic.

Preparation time 2-3 minutes. You can make notes if you wish in the space below.
You will have 1-2 minutes to give your talk.


Juozas Tumas Vaižgantas

## Skaitymas - didelis malonumas kultūringam žmogui.

## INDIVIDUAL TALK - 2

You have just read a quote of a famous sperson. Your task is:

- to explain / interpret the meaning of the quote;
- to give your opinion on the idea(s) expressed in the quote (agree / disagree);
- to share your own thoughts / emotions / knowledge / experience related to the topic.

Preparation time 2-3 minutes. You can make notes if you wish in the space below.
You will have 1-2 minutes to give your talk.


## Justinas Marcinkevičius

Žmogus - kaip raidė knygoje, kurios pavadinimas žmonija. Tiktai pažindami raides, pradedame skaityti.

## INDIVIDUAL TALK - 3

You have just read a quote of a famous sperson. Your task is:

- to explain / interpret the meaning of the quote;
- to give your opinion on the idea(s) expressed in the quote (agree / disagree);
- to share your own thoughts / emotions / knowledge / experience related to the topic.

Preparation time 2-3 minutes. You can make notes if you wish in the space below.
You will have 1-2 minutes to give your talk.


## Antanas Miškinis

Miestas yra knyga, kuriq reikia mokėti skaityti.

## INDIVIDUAL TALK - 4

You have just read a quote of a famous sperson. Your task is:

- to explain / interpret the meaning of the quote;
- to give your opinion on the idea(s) expressed in the quote (agree / disagree);
- to share your own thoughts / emotions / knowledge / experience related to the topic.

Preparation time 2-3 minutes. You can make notes if you wish in the space below.
You will have 1-2 minutes to give your talk.

## Vydūnas

Kq žmogus daro ir taria, tai visuomet apsireiškia, kas jo viduje yra. Nešvarius žodžius tegali tas vartoti, kuris viduje nešvarus.

## INDIVIDUAL TALK - 5

You have just read a quote of a famous sperson. Your task is:

- to explain / interpret the meaning of the quote;
- to give your opinion on the idea(s) expressed in the quote (agree / disagree);
- to share your own thoughts / emotions / knowledge / experience related to the topic.

Preparation time 2-3 minutes. You can make notes if you wish in the space below.
You will have 1-2 minutes to give your talk.


Mikalojus Konstantinas Čiurlionis

Kuo plačiau sparnus išskleis, kuo didesnị ratq apsuks, tuo bus laimingesnis žmogus.

## INDIVIDUAL TALK - 6

You have just read a quote of a famous sperson. Your task is:

- to explain / interpret the meaning of the quote;
- to give your opinion on the idea(s) expressed in the quote (agree / disagree);
- to share your own thoughts / emotions / knowledge / experience related to the topic.

Preparation time 2-3 minutes. You can make notes if you wish in the space below.
You will have 1-2 minutes to give your talk.


## Jonas Basanavičius

Tauta, nežinanti praeities, neturi ateities.

## Student A

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


## Grocery store singer gets accepted to Berklee College of Music

Gilly Assuncao used to be a singer in his homeland of Brazil. Many of his coworkers at Russo's grocery store in Watertown (U.S.) knew he could sing, but no one predicted the splash he would make when he sang into the microphone during a soundcheck for the store.

Videos of his operatic singing went viral, much to Assunaco's surprise, including one clip that was viewed more than 250,000 times on Facebook.

He has been studying computers and working at Russo's store to put himself through school, but in December he said that it was his dream to study at the Berklee College of Music in Boston and become a professional musician. The school saw his video and the news coverage, and invited him to apply.

He received the response over the weekend. "My heart stopped, I didn't know what to do," he said. "And then the first word was 'congratulations,' and I was so happy."

Now, Assunaco faces the challenge of paying for tuition, which is about $\$ 30,000$ for the first semester. He's still working, saving and investigating scholarships while friends have set up a fundraiser to support him.

## Student B

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


## Grocery store singer gets accepted to Berklee College of Music

Gilly Assuncao used to be a singer in his homeland of Brazil. Many of his coworkers at Russo's grocery store in Watertown (U.S.) knew he could sing, but no one predicted the splash he would make when he sang into the microphone during a soundcheck for the store.

Videos of his operatic singing went viral, much to Assunaco's surprise, including one clip that was viewed more than 250,000 times on Facebook.

He has been studying computers and working at Russo's store to put himself through school, but in December he said that it was his dream to study at the Berklee College of Music in Boston and become a professional musician. The school saw his video and the news coverage, and invited him to apply.

He received the response over the weekend. "My heart stopped, I didn't know what to do," he said. "And then the first word was 'congratulations,' and I was so happy."

Now, Assunaco faces the challenge of paying for tuition, which is about $\$ 30,000$ for the first semester. He's still working, saving and investigating scholarships while friends have set up a fundraiser to support him.

## Student A

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.
$\square$
NO 2.
https://www.msn.com/en-us/news/good-news/london-wants-to-plant-wildflowers-for-all-9-million


## London Wants to Plant Wildflowers for All 9 Million Residents

The city of London is about to get a colorful new look. London National Park City has launched an initiative to plant 9 million wildflowers across the UK capital-one for each resident.

The campaign is made possible by Seedball. The organization packages seeds in biodegradable clay spheres meant to protect plants in their early stages. The balls that will be scattered throughout London each contain a blend of seeds from wildflower species suitable for urban environments.

To take part in the project, London residents can donate to the online crowdfunding campaign and receive seed balls. The seeds can be planted in window boxes, parks or at the bases of trees that line city blocks. The goal is to blanket the landscape in colorful plant life that will brighten up the city through this summer and return next year.

The wildflower-planting initiative is about more than beautifying the city of London. Flowers are also important for the survival of pollinators like bees, whose populations have drastically decreased in the UK and around the world in recent years.

There are other organizations similar to Seedball that encourage people to toss their wildflower seed "bombs" wherever bees might benefit from them.

## Student B

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.
$\square$
NO 2.
https://www.msn.com/en-us/news/good-news/london-wants-to-plant-wildflowers-for-all-9-million


## London Wants to Plant Wildflowers for All 9 Million Residents

The city of London is about to get a colorful new look. London National Park City has launched an initiative to plant 9 million wildflowers across the UK capital-one for each resident.

The campaign is made possible by Seedball. The organization packages seeds in biodegradable clay spheres meant to protect plants in their early stages. The balls that will be scattered throughout London each contain a blend of seeds from wildflower species suitable for urban environments.

To take part in the project, London residents can donate to the online crowdfunding campaign and receive seed balls. The seeds can be planted in window boxes, parks or at the bases of trees that line city blocks. The goal is to blanket the landscape in colorful plant life that will brighten up the city through this summer and return next year.

The wildflower-planting initiative is about more than beautifying the city of London. Flowers are also important for the survival of pollinators like bees, whose populations have drastically decreased in the UK and around the world in recent years.

There are other organizations similar to Seedball that encourage people to toss their wildflower seed "bombs" wherever bees might benefit from them.

## Student A

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


## Bakery Driver Hands Out Free Doughnuts and Cakes to Stranded Motorists on UK Highway

There are few things in life more aggravating than being stuck in traffic, but drivers stranded for hours in bad weather on a UK motorway got an unexpected pick-me-up when a delivery driver for the British bakery chain Greggs opened his truck and started handing out free doughnuts and cakes.

Driver Jon Gowing was delivering a truck full of cakes, doughnuts and other pastries when he got stuck in an hours-long traffic jam caused by bad weather on a motorway in Northumberland.

The drivers had been stranded for hours, and it didn't look like they would be going anywhere soon. Gowing figured if the pastries weren't delivered by a certain time, they'd just go to waste anyway. So he started unloading the treats and taking them around to passengers in other cars.

The news of the hero delivery driver started to go viral, and many people were worried that Gowing might get in trouble for giving away so many free pastries. But the company seems thrilled by his heroism.
"We are incredibly proud of Jon and his act of kindness in what must have been a very tough situation for him and all the other poor people stuck on the road in this cold weather," said Greggs' director Roisin Currie."We hope that his kind gesture was able to help make everyone's day a little bit better".

## Student B

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


Bakery Driver Hands Out Free Doughnuts and Cakes to Stranded Motorists on UK Highway

There are few things in life more aggravating than being stuck in traffic, but drivers stranded for hours in bad weather on a UK motorway got an unexpected pick-me-up when a delivery driver for the British bakery chain Greggs opened his truck and started handing out free doughnuts and cakes.

Driver Jon Gowing was delivering a truck full of cakes, doughnuts and other pastries when he got stuck in an hours-long traffic jam caused by bad weather on a motorway in Northumberland.

The drivers had been stranded for hours, and it didn't look like they would be going anywhere soon. Gowing figured if the pastries weren't delivered by a certain time, they'd just go to waste anyway. So he started unloading the treats and taking them around to passengers in other cars.

The news of the hero delivery driver started to go viral, and many people were worried that Gowing might get in trouble for giving away so many free pastries. But the company seems thrilled by his heroism.
"We are incredibly proud of Jon and his act of kindness in what must have been a very tough situation for him and all the other poor people stuck on the road in this cold weather," said Greggs' director Roisin Currie."We hope that his kind gesture was able to help make everyone's day a little bit better".

## Student A

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.
$\square$
NO 4.
https://www.msn.com/en-us/news/good-news/doctor-walks-a-mile-in-the-snow-to-get-to-his-patients


Doctor Walks a Mile in the Snow to Get to His Patients at Atlanta Children's Hospital
A dedicated Georgia doctor was not about to let snowy conditions stop him as he walked a mile to get to his patients at a local hospital last week. Dr. Dean McKenzie, the chief of heart surgery at Children's Hospital of Atlanta, made the trek after roads in the area were inundated with snow and ice.
"When I heard that he walked, I immediately was like, ‘Of course he did,"' said Laura Beckwith, whose son is one of Dr. McKenzie's little patients. "It exemplifies the type of person he is."

The highly unusual snowfall in the region left roadways tough to navigate. In addition, local schools and non-essential government offices were shut down, but not hospitals.

Beckwith's son, Madden, has congenital heart disease and Dr. McKenzie performed open heart surgery on him in December. Beckwith said she met the doctor at 28 weeks and something about him made her choose him as their physician. "Something about his presence made us trust him with our son's life," Beckwith said.

Beckwith posted a photo of Madden and Dr. McKenzie after hearing about his journey to work. "When everyone else is calling out, he walked to work. It spoke volumes about his character," Beckwith added.

## Student B

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.
$\square$
NO 4.
https://www.msn.com/en-us/news/good-news/doctor-walks-a-mile-in-the-snow-to-get-to-his-patients


Doctor Walks a Mile in the Snow to Get to His Patients at Atlanta Children's Hospital
A dedicated Georgia doctor was not about to let snowy conditions stop him as he walked a mile to get to his patients at a local hospital last week. Dr. Dean McKenzie, the chief of heart surgery at Children's Hospital of Atlanta, made the trek after roads in the area were inundated with snow and ice.
"When I heard that he walked, I immediately was like, ‘Of course he did,"' said Laura Beckwith, whose son is one of Dr. McKenzie's little patients. "It exemplifies the type of person he is."

The highly unusual snowfall in the region left roadways tough to navigate. In addition, local schools and non-essential government offices were shut down, but not hospitals.

Beckwith's son, Madden, has congenital heart disease and Dr. McKenzie performed open heart surgery on him in December. Beckwith said she met the doctor at 28 weeks and something about him made her choose him as their physician. "Something about his presence made us trust him with our son's life," Beckwith said.

Beckwith posted a photo of Madden and Dr. McKenzie after hearing about his journey to work. "When everyone else is calling out, he walked to work. It spoke volumes about his character," Beckwith added

## Student A

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


## Turkish Garbage Collectors Open Library With Abandoned Books

Garbage collectors in the Turkish capital Ankara have opened a public library comprised entirely of books once destined for the landfills. The library was founded after sanitation workers started collecting discarded books. For months, the garbage men gathered forsaken books. As word of the collection spread, residents also began donating books directly.

Initially, the books were only for employees and their families to borrow. But as the collection grew and interest spread throughout the community, the library was eventually opened to the public.

Today, the library has over 6,000 books ranging from literature to non-fiction. There is a kid's section with comic books and a section for scientific research. Books in English and French are also available.

The library now loans the books to kindergartens, schools, educational programs and even prisons. The city government hired a full-time employee to manage the library.

The library is often filled with children of municipal employees and students from nearby schools. There is also a lounge area for readers and chess boards for visitors. The library is especially popular with cyclists who bike in the nearby valley and break for a quick read and cup of tea.

## Student B

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


## Turkish Garbage Collectors Open Library With Abandoned Books

Garbage collectors in the Turkish capital Ankara have opened a public library comprised entirely of books once destined for the landfills. The library was founded after sanitation workers started collecting discarded books. For months, the garbage men gathered forsaken books. As word of the collection spread, residents also began donating books directly.

Initially, the books were only for employees and their families to borrow. But as the collection grew and interest spread throughout the community, the library was eventually opened to the public.

Today, the library has over 6,000 books ranging from literature to non-fiction. There is a kid's section with comic books and a section for scientific research. Books in English and French are also available.

The library now loans the books to kindergartens, schools, educational programs and even prisons. The city government hired a full-time employee to manage the library.

The library is often filled with children of municipal employees and students from nearby schools. There is also a lounge area for readers and chess boards for visitors. The library is especially popular with cyclists who bike in the nearby valley and break for a quick read and cup of tea.

## Student A

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


16-year-old explorer who skied to the North Pole shares a truly moving message
When Jade Hameister, a 16-year-old Australian girl, set out to the complete the Polar Quest — skiing to the North and South Poles and crossing the planet's largest polar ice cap - she didn't even know how to ski.

Did that stop her? Not at all. "If you have a goal or dream, just get started. As you soon as you get started, you're in the process," she said in the wake of her historic journey.

After intense training, she not only learned to ski, but gained incredible momentum. In 2016, she became the youngest person in history to ski to the North Pole. In fact, she traveled more than 93 miles on skis in freezing temperatures, dragging a sled that weighed as much she did.

Her accomplishment was grueling and physically taxing. As Hameister shared on Instagram, she went roughly 43 days without showering. "Just having the experiences that I have had and the trips I've done - they have not been glamorous. If I had focused on how I appeared on those trips, I wouldn't have made it," she said.

The explorer and athlete learned a key step along her journey that she wants to share with other teens. "Stop fixating on what you look like and instead, concentrate on what you want to achieve".

## Student B

## PAIR DISCUSSION

You are going to read a news item. You have to respond to the news and discuss it with a partner. Your partner has also read the same news item.
You have $\mathbf{2}$ minutes to read the text and prepare for the discussion.
The discussion should take up to $\mathbf{3}$ minutes.
You are expected to:

- give a short summary of the text (Student A);
- exchange opinions with the partner about the news;
- comment on the events / people describe in the text;
- relate the news item to your own experience or knowledge;
- summarise and conclude your discussion (Student B).

Note: if you start the discussion, your partner will have to complete the discussion and vice versa.
Student A and Student B read the same news item.
Student A starts the conversation by summarising the news item.
Student B completes the conversation by summarising the discussion.


16-year-old explorer who skied to the North Pole shares a truly moving message
When Jade Hameister, a 16-year-old Australian girl, set out to the complete the Polar Quest — skiing to the North and South Poles and crossing the planet's largest polar ice cap - she didn't even know how to ski.

Did that stop her? Not at all. "If you have a goal or dream, just get started. As you soon as you get started, you're in the process," she said in the wake of her historic journey.

After intense training, she not only learned to ski, but gained incredible momentum. In 2016, she became the youngest person in history to ski to the North Pole. In fact, she traveled more than 93 miles on skis in freezing temperatures, dragging a sled that weighed as much she did.

Her accomplishment was grueling and physically taxing. As Hameister shared on Instagram, she went roughly 43 days without showering. "Just having the experiences that I have had and the trips I've done - they have not been glamorous. If I had focused on how I appeared on those trips, I wouldn't have made it," she said.

The explorer and athlete learned a key step along her journey that she wants to share with other teens. "Stop fixating on what you look like and instead, concentrate on what you want to achieve".

