**RECOMMENDED TALKS:**

1. The real reason why we are tired and what to do about it | Saundra Dalton-Smith 9:34 min.

<https://www.youtube.com/watch?v=ZGNN4EPJzGk>

1. How to Get Up in the Morning | Zibby Lindholm 8:47 min.

<https://www.youtube.com/watch?v=D-RGg4puMOM>

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| **2021 ENGLISH LANGUAGE CONTEST (FORMS 9–10)** | | |
| **ARTICLE ASSESSMENT SCALE** | | |
| **CRITERIA** | **POINTS** | **DESCRIPTORS** |
| Content | **3** | All content points covered. Thorough and extensive coverage. |
| 2 | Major content points covered. Adequate and sufficient coverage. |
| 1 | Too few content points covered. Insufficient coverage. Some irrelevant material. |
| Organisation  (coherence and cohesion; layout) | **3** | Effective organisation; excellent coherence and cohesion; proper layout. |
| 2 | Adequate organization; good coherence and cohesion; problems with layout. |
| 1 | Lack of organization; some coherence and cohesion; problems with layout. |
| Language resources (range of vocabulary and structure) | **4** | Wide range of vocabulary and structures. |
| 3 | Good range of vocabulary and structures. |
| 2 | Adequate range of vocabulary and structures. |
| 1 | Limited range of vocabulary and structure. |
| Accuracy  (vocabulary, grammar, spelling, punctuation) | **3** | No errors / minimal errors. |
| 2 | A few errors in complex structures. |
| 1 | Frequent errors, both in complex and simple structures. |
| Appropriacy of register | **2** | Consistent use of neutral / semi-formal register. |
| 1 | Inconsistent use of neutral / semi-formal register. |
| **Total**  **(out of 15)** |  |  |

**NOTES**

* **Length** – between 250 – 300 words. If the text is shorter or longer, the final score is adjusted as agreed by the evaluation committee.
* **Spelling** – British and American varieties are acceptable.
* **Contractions** are acceptable.

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| **2021 ENGLISH LANGUAGE CONTEST (FORMS 9–10)** |
| **WRITING TASK: AN ARTICLE** |
| *You are going to write an article for an English website.*  *Before writing, you are going to watch a short video presentation.*  *The video will be shown twice.*  *You can take notes if you wish. Use this sheet for your notes.*  *After viewing the video presentation, you will have 60 minutes to write your article.*  ***You must follow this plan:***   * *give a short summary of the content of the talk;* * *express your opinion / emotions, describe your experience in relation to the topic discussed;* * *comment on the speaker’s presentation skills (manner of speaking, visuals etc.).*   *Write at least 250 words, but no more than 300 words.* |