

THE ENGLISH LANGUAGE OLYMPIAD 2022 (FORM 11)

This is a syllabus for the English Language Olympiad 2022 for form 11.

Here you will find:

- A general overview of the structure of the Olympiad.
- Task specifications and sample tasks.
- Assessment criteria and notes for assessors.

GENERAL OVERVIEW				
TASK	TASK FORMAT	TASK FOCUS	SCORE	TIME
ONE	<p>A summary</p> <p>Between 200 – 250 words.</p> <p>Input material: a short video report in the Lithuanian language (about 15 min.) viewed twice before writing.</p>	<p>Skills:</p> <ul style="list-style-type: none"> - summarising - mediating between two languages (from LT to EN) 	15	<p>Viewing time: about 30 minutes</p> <p>Writing time: 60 minutes</p> <p>TOTAL TIME: up to 90 minutes</p>
TWO	<p>A pair discussion</p> <p>Input material: a news item in the Lithuanian language (about 200 words).</p>	<p>Skills:</p> <ul style="list-style-type: none"> - mediating between two languages (from LT to EN) - summarizing the news - turn-taking (initiating, responding, interacting, cooperating) - expressing opinion and emotions; evaluating - summarising and concluding the discussion 	15	<p>Preparation time: 5 minutes</p> <p>Speaking time: up to 3 minutes</p> <p>Extra time for arrangements: 2 minutes</p> <p>TOTAL TIME: 10 minutes (per two students)</p>
TOTAL			30	

TASK ONE: WRITING A SUMMARY

Skills focus:	Summarising; mediating between two languages (from LT to EN)
Writing situation:	Students are writing a summary
Target audience:	General public
Length of text:	Between 200 – 250 words
Input material:	A short video report (about 15 minutes)
Viewing time:	Approximately 30 minutes. The video report is viewed twice.
Writing time:	60 minutes
Score:	15 points
Assessment criteria:	Focus; Organisation; Language resources/Vocabulary equivalence; Accuracy, Appropriacy of register
Video report sample:	https://www.lrt.lt/naujienos/veidai/14/1516378/benediktui-gyliui-milijonai-ir-daiktai-laimes-neatnese-ilgus-metus-nemaciau-kad-yra-kitas-kelias

Sample instructions for students:

You are going to write a summary.

Before writing, you are going to watch a short video report. The video will be shown twice.

You can take notes if you wish.

After viewing the video report, you will have 60 minutes to write your summary.

In your summary, you must:

- *state the main idea*
- *present the main points*
- *give important details*

Write at least 200 words, but no more than 250 words.

Use neutral register.

TASK TWO: PAIR DISCUSSION

Skills focus:	Summarising the news; mediating (from LT to EN, from written to spoken mode); Turn-taking – initiating, responding, interacting, cooperating; Expressing opinion and emotions; evaluating; Summarising and concluding the discussion.
Input material:	A news item in the Lithuanian language.
Topics:	Current issues.
Output expected:	Personal response to the issue and discussion with a partner.

Sample instructions for students:

You are going to read a news item in Lithuanian.

You have to respond to the news and discuss it with a partner in English.

Your partner has also read the same news item.

*You have **5 minutes** to read the text and prepare for the discussion.*

*The discussion should take up to **5 minutes**.*

You are expected to:

- summarise the content / state the issue presented in the text (**Student A**);
- exchange opinions and /or emotions with the partner about the news; evaluate;
- make personal comment; relate the issue to your own experience or knowledge;
- summarise and conclude your discussion (**Student B**).



VU fizikai apdovanoti Europos palydovinės navigacijos idėjų konkurse

Vilniaus universiteto mokslininkai apdovanoti Europos palydovinės navigacijos idėjų konkurse „Galileo Masters“ už technologiją, leidžiančią į mažą bepilotį orlaivį įdiegti pakankamai didelį radarą ir taip smarkiai sumažinti operacijų sąnaudas.

VU Fizikos fakulteto mokslininkai dr. Saulius Rudys, Andrius Laučys ir dr. Domantas Bručas apdovanoti Europos Sąjungos kosmoso programos agentūros įsteigtu 10 tūkst. eurų prizu. Komanda taip pat apdovanota „Galileo Incubation Programme“ prizu. Dr. S.Rudys teigia, kad jo komanda rado būdą, kaip didžiausią radaro elementą – anteną – įdiegti į orlaivio sparną.

„Paprastai radarai sukasi ratu, bet mūsų radaras nesisuka. Jei sukėtųsi, jam reikėtų papildomo sukimo mechanizmo ir elektrinio motoro. Užuot sukę radarą, sukame patį lėktuvą. Lėktuvo krypties keitimas prilygsta radaro antenos sukimuisi. Naudodami originalų metodą, galime nustatyti ir aukštį, kuriame yra „taikynys“, – pasakoja dr. S.Rudys.

VU mokslininkų technologija padeda sumažinti orlaivių operacijų sąnaudas. „Radarų veikla priklauso nuo antenos pločio. Mūsų antenos plotis yra 2 metrai, ji telpa į lėktuvėlį, sveriantį per 20 kilogramų. Tokio lėktuvėlio operacijų veikimo sąnaudos bus dešimtimis kartų mažesnės nei didelio bepiločio orlaivio“, – aiškina dr. S.Rudys. Anot mokslininko, technologiją galima pritaikyti saugant jūros sienas, pasitelkti kaip antipiratinę priemonę.

Pernai šiame konkurse komanda laimėjo Vokietijos aviacijos ir kosmoso centro prizą už idėją, padedančią neutralizuoti priešiško bepiločio orlaivio palydovines navigacijos sistemas ir leidžiančią padidinti oro erdvės saugumą, o svarbiausia – geriau apsaugoti ypatingos svarbos infrastruktūrą.

Instructions for assessors:

Student A and Student B have the same text.

Student A begins the discussion by giving a short summary of the news. This is NOT assessed.

Student B completes the discussion by summarising it and drawing conclusions. This is NOT assessed.

VIDEO REPORT (IN LITHUANIAN) SUMMARY (IN ENGLISH)		
ASSESSMENT SCALE		
CRITERIA	SCORE	DESCRIPTORS
Focus	3	The main idea is clearly presented; all main points are included; no unnecessary details.
	2	The main idea is not fully clear; 1 important point is missing; some unnecessary details.
	1	The main idea is not presented; some important points are missing; irrelevant details.
Organisation	3	Effective organization; all ideas are presented in the order in which they appear in the video report.
	2	Adequate organization; ideas are mainly presented in the order in which they appear in the video report.
	1	Lack of organization; ideas are presented in random order.
Language resources / Vocabulary equivalence	4	Wide range of vocabulary and structures. Vocabulary equivalence is always appropriate.
	3	Good range of vocabulary and structures. Vocabulary equivalence is mostly appropriate.
	2	Adequate range of vocabulary and structures. Vocabulary equivalence is satisfactory – a few instances of word-for-word translation.
	1	Limited range of vocabulary and structures. Vocabulary equivalence is not quite satisfactory – word-for-word translation dominates.
Accuracy (grammar, spelling, punctuation)	3	No errors / minimal errors.
	2	A few errors in complex structures.
	1	Frequent errors, both in complex and simple structures.
Appropriacy of register (neutral)	2	Consistent use of neutral register.
	1	Inconsistent use of neutral register.
Total	15	

NOTES

- **Vocabulary equivalence** – using vocabulary in the target language that is equivalent in meaning to the vocabulary of the source language.
- **Length** – between 200 – 250 words. If the text is shorter or longer, the final score is adjusted as agreed by the evaluation committee.
- **Spelling** – British and American varieties are acceptable.
- **Contractions** are acceptable.

PAIR DISCUSSION ASSESSMENT SCALE		
CRITERIA	SCORE	DESCRIPTORS
CONTENT		
Opinion, comment (Relevance, coherence, fluency)		
3		All ideas relevant; coherent; easy to follow.
2		Most ideas relevant; quite coherent; rather easy to follow.
1		Too few ideas; lack of coherence; may be difficult to follow.
Language resources (Range , clarity, precision)		
4		Wide range of lexico-grammatical structures; the meaning is always clear and precise.
3		Good range of lexico-grammatical structures; the meaning is always clear and precise.
2		Adequate range of lexico-grammatical structures; the meaning is generally clear and precise.
1		Limited range of lexico-grammatical structures; the meaning is often not clear or precise.
DELIVERY		
Interaction, cooperation		
2		Effective use of strategies to initiate discussion and respond to questions; good cooperation with the interlocutor.
1		Adequate use of strategies to initiate discussion and respond to questions; adequate cooperation with the interlocutor.
Accuracy		
4		Excellent control of simple and complex language structures; no accuracy errors.
3		Good control of simple and complex language structures; occasional errors.
2		Adequate handling of simple language structures; problems may occur with complex structures.
1		Poor handling of language structures; problems occur with both complex and simple structures.
Pronunciation		
2		Accurate and clear articulation. Effective intonation.
1		Most text is articulated accurately and clearly. Adequate intonation.
Total 15		

NOTE: Summary by Student A and conclusion by Student B are NOT assessed.